

Roll Number \_\_\_\_\_

# UNIVERSITY OF MALAKAND

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back side



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## EXAMINATION ADMISSION FORM FOR BACHELOR OF EDUCATION (Private/Regular Candidates only)

(Tick (✓) the relevant and cross (×) the others) Private  Regular  EXAMINATION (YEAR) \_\_\_\_\_

Proposed Examination Center

### PERSONAL DATA (To Be Filled In Block Letter)

- NAME \_\_\_\_\_ CNIC NO \_\_\_\_\_
- REGISTRATION NO \_\_\_\_\_
- FATHER'S NAME \_\_\_\_\_ CNIC NO \_\_\_\_\_
- DOMICILE DISTRICT \_\_\_\_\_ GENDER Male  Female
- DATE OF BIRTH DD \_\_\_\_\_ MM \_\_\_\_\_ YY \_\_\_\_\_
- PERMANENT ADDRESS \_\_\_\_\_  
\_\_\_\_\_
- MAILING ADDRESS \_\_\_\_\_
- PHONE # \_\_\_\_\_ E-MAIL \_\_\_\_\_

### EXAMINATION DATA

CANDIDATE TYPE: - Fresh  Reappear  Failed   
(Tick (✓) the relevant and cross (×) the others)

#### Detail of Examination passed on the basis of which, want to appear in B.Ed Examination.

Name of Examination	Roll No:	Year	Marks obtained	Max: Marks	Group (Science/Arts)	Board/University
B.A/ B.Sc/Equivalent						
M.A/ M.Sc/Equivalent						
C.T (General)						

#### ➤ Roll No & Year of the Last B.Ed Examination if (B.Ed Compartment)

Roll No \_\_\_\_\_ Year \_\_\_\_\_ (Attach attested copy of DMC)

#### ➤ Subject in which to be Examined:(for fresh and full failed candidates) in case of compartment Tick (✓) the failed one.

#### • Compulsory subjects

1	Perspective of Education and Contemporary social issues	2	School organization and class room management
3	Education psychology, guidance and counseling	4	Evaluation techniques
5	Curriculum and instruction	6	Functional English
7	Islamiyat (for Muslims) / Islamic History (for non-Muslims)		

#### • Elective Subjects (See details see on the backside of the form)

Method of Teaching		Elective	
8		10	
9			

# CERTIFICATE

I certify that particulars of the candidate, which are given overleaf, duly signed by him/her, have been checked with the original record and found correct. He/she fulfills the requisite conditions and becomes eligible to appear in the examination under the regulations of the University of Malakand. I checked the following list of requirements attached.

### List of requirements attached.

1.DMC (Last Exam)  2. Photos  3. CNIC  4. Migration Certificate   
(For Fresh Candidates only)

He/ She has remitted Rs. (in figure) \_\_\_\_\_ Rupees (in words) \_\_\_\_\_

Vide NBP University of Malakand Campus branch receipt No. \_\_\_\_\_ Dated \_\_\_\_\_ OR Through Demand Draft No \_\_\_\_\_ dated \_\_\_\_\_ drawn on \_\_\_\_\_ Bank \_\_\_\_\_ Branch.

### (Service Certificate for Private Candidates only)

It is further certified that he/she has been serving as a teacher in education department Govt./Private/Recognized School w.e.f \_\_\_\_\_ to \_\_\_\_\_

He/She is currently serving in \_\_\_\_\_ since \_\_\_\_\_ as a Permanent teacher. He/She is still in service without any break and will continue till the commencement of B.Ed. Examination (attach service certificate separately).

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side

\_\_\_\_\_  
Principal /Head Master/Head Mistress  
Govt./ Private School

\_\_\_\_\_  
Signature of Candidate

Dated: \_\_\_\_\_

Counter signed by

**Note:** The candidate will affix thumb impression in the presence of attesting authority.



\_\_\_\_\_  
District Education Officer (Male/Female)

Dated: \_\_\_\_ / \_\_\_\_ /200

Candidate Thumb Impression (compulsory)

### Regulation: (Private Male/Female Candidates)

1. A regular certificate of C.T(General) or its equivalent examination (only for male candidates).
2. A degree of B.A/ B.Sc from a recognized University with full subjects and not less than 2<sup>nd</sup> class marks 3<sup>rd</sup> division graduates with M.A/ M.Sc in 2<sup>nd</sup> division will also be eligible.
3. Two years continuous teaching service in a Govt./ Private recognized school after successfully qualifying the C.T (General) course. The period of eligibility of the candidates appointed in a Govt./ recognized school and appearing privately, shall be counted from the date of declaration of C.T (General) course result upto the last date (without late fee) of the submission of form for B.Ed. Examination.
4. At the time of submission of examination form to the University, the candidate must be in service within the jurisdiction of the University of Malakand.
5. Non teaching personnel are not eligible to appear as private candidates in B.Ed. Examination.

### General Rules and Regulation For Private Male and Female Candidates Serving in Private Recognized Schools

1. The candidates from private recognized schools seeking permission to the B.Ed examination in private capacity should produce the service book with up-to-date entries which should be signed by the concerned school principal and duly countersigned by the director of education (Schools) male and female respectively.
2. Candidates referred to above can avail a maximum of four consecutive chances including the initial one, to clear all the papers. Failing this would require fresh appearance in B.Ed. examination in all papers.
3. Private candidates (other than late college students/ Regular) are to get their forms, service record and photographs attested by the principal of the concerned school, to be countersigned by the D.E.O. ( Male/ Female)
4. All private candidates working in private recognized schools should produce current two years recognition letter issued by the competent authorities, non-production of which will render the candidates ineligible.

### Details of Method of Teaching and Elective Subjects

#### Method of Teaching:

A. Humanities Group	B. Science Group (For Regular Students Only)
1. Teaching of English (compulsory)	Science Group students will choose <b>two</b> from:
2. Select any one of the following (a) Arabic (b) Pushto (c) Urdu (d) Pak.Studies (e) Mathematics.	(a) Teaching of Physical Science (b) Teaching of Biological Science (c) Teaching of Mathematics

#### Elective Subjects (Select Any One From The Following)

S.No	Subjects	S.No	Subjects
1	Curriculum Planning and Evaluation	8	Women's Education
2	Foundations of Education	9	Special Education
3	Educational Planning and Management	10	Computer Education (only for regular students)
4	Comparative Education (Developed, Developing and Rapidly Developing Countries)	11	Multi-Grade Teaching /Co-operative
5	Democracy in Education (Teaching Learning Environment)	12	Elementary /Secondary School Supervision
6	Creativity and Learning.	13	Educational Law.
7	Modern Approaches to Teaching		